

## English Education: Middle Grades

<b>Courses required for the first year:</b> PSYC 100; second language requirement
<b>Courses recommended for the first year:</b> ENGL215, ENGL260, or ENGL265 in spring semester, REF requirement (Spring Semester, if possible); PA, PN, or Q requirements.
<b>Contact:</b> Mike Egan (mikeegan@augustana.edu)

\*Students interested in this major are strongly encouraged to contact Dr. Egan prior to registration for Spring Semester.

## The Major in Middle Grades Education: English

Teacher candidates majoring in Middle Grades (5-8) English complete 38 credits from the Secondary Education Program professional sequence and 42 credits of language arts content which includes: 215, 260, 265, 210, 310; one Shakespeare class (250 or 327); two American literature classes (one from 370, 375, or 385, and one from 270, 275, 278, 290, 390, or others pre-approved by the ELA advisor); a world literature class (285, 295, 345, 350, or WGSS230); one elective ENGL (300 or higher) OR ENCW (200 or higher); plus two credits in Communication Studies (COMM203). The English department allows the combination of EDUC422, EDUC450, and INTR-EDA90 to fulfill the English Senior Inquiry requirement. See the Director of Secondary Education for more information.

Candidates can also earn licensure to teach English Language Arts in grades 9 – 12 by completing the major in English Education.

### Required Courses

Course Number	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
ENGL-215	Writing About Literature			F, S	4
ENGL-260	History of British Literature	PP		F, S	4

ENGL-265	History of American Literature	PP		S	4
ENGL-210	The Language of Literature	PL		S	4
ENGL-310	Adolescent Literature	PL		S	4

COMM-203	Listening			F, S	2
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<b>Take one:</b>	<b>Course Name</b>	<b>Learning Perspective</b>	<b>Prerequisites</b>	<b>Usually Offered: F, J, SP, SU*</b>	<b>Credits</b>
ENGL-250	Shakespeare and Film	PH		J	4
ENGL-327	Advanced Shakespeare	PH			4
<b>Take One:</b>	<b>Course Name</b>	<b>Learning Perspective</b>	<b>Prerequisites</b>	<b>Usually Offered: F, J, SP, SU*</b>	<b>Credits</b>
ENGL-270	Multicultural Writers of the US	PL, D			4
ENGL-2	Introduction to African-American Literature	PL, D		F, S	4
75	Native American Literature	D		S	4
ENGL-2					
78					

ENGL-2	Arab-American Literature After 9/11	PH, D	<b>Prerequisites</b>	J, S	4	
90	Contemporary African-American Literature	PH, D		<b>Usually Offered: F, J, SP, SU* F, S</b>	4	
ENGL-3	<b>Course Name</b>	<b>Learning Perspective</b>			<b>Credits</b>	
90	American Realism					4
<b>Take One:</b>						
ENGL-370						
ENGL-375	American Modernism			S		4
ENGL-385	Contemporary Literature			4		

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<b>Take One:</b>	<b>Course Name</b>	<b>Learning Perspective</b>	<b>Prerequisites</b>	<b>Usually Offered: F, J, SP, SU*</b>	<b>Credits</b>
ENGL-350	Anglophone Literature	PL, G			4
ENGL-285	Introduction to Postcolonial Literature	PH, G		F or S	4
ENGL-345	Empire and Outsiders	G			4
ENGL-295	Women, Health In/& South Asian Literature	PH, G			4

WGSS230	Gender, Power	PS, G		S	4
<b>Take One:</b>	<b>Course Name</b>	<b>Learning Perspective</b>	<b>Prerequisites</b>	<b>Usually Offered: F, J, SP, SU*</b>	<b>Credits</b>
ENGL-xxx or ENCW-xxx	One ENGL elective 300 or higher, or ENCW elective 200 or higher				4

### **Education Professional Sequence (Required)**

<b>Course Number</b>	<b>Course Name</b>	<b>Learning Perspective</b>	<b>Prerequisites</b>	<b>Usually Offered: F, J, SP, SU*</b>	<b>Credits</b>
EDUC 301	Educational Psychology and Assessment		Sophomore Status, Declared Education Major	F, S	4
EDUC 310	Computers in Education		EDUC 301; Retention in Teacher Education	S	1
EDUC 340	Methods of Inclusion	D	EDUC 301; Retention in Teacher Education	F, S	4
EDUC 370	General Methods		EDUC 301; Retention in Teacher Education	F	4
EDUC 382	Methods 5-12 English		EDUC 301; Retention in Teacher Education	S	4
EDUC 396	Clinical Experience 5-8		EDUC 301 and EDUC 340; Retention in Teacher Education	F, S	1

EDUC 397	Clinical Experience 9-12		EDUC 301 and EDUC 340; Retention in Teacher Education	F, S	1
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<b>Course Number</b>	<b>Course Name</b>	<b>Learning Perspective</b>	<b>Prerequisites</b>	<b>Usually Offered: F, J, SP, SU*</b>	<b>Credits</b>
EDUC 412	Methods of Literacy: 5-12		EDUC 301; Retention in Teacher Education	F	4
INTR-EDA9 3	Student Teaching	PH	EDUC 396 and EDUC 397; Retention in Teacher Education	F, S	10
EDUC 422	Clinical Seminar	PH	Co-requisite: Student Teaching and EDUC 450	F, S	1
EDUC 450	School and Society	PH	Co-requisite: Student Teaching and EDUC 422	F, S	2

## **Major Overview**

This major is required for teaching licensure in Illinois in grades 5-8. Students completing this major along with all other licensure requirements are eligible for middle school teaching positions in English/language arts in Illinois. Students who complete this major will have met most requirements for licensure to teach English in grades 9-12.

\*Fall, J term, Spring, Summer; see [Academic Calendar](#) for specific dates

Updated January 2026